

Welcome to the Developmental Medicine Center at Boston Children's Hospital

Thank you for your interest in the Developmental Medicine Center (DMC). We provide:

- High quality diagnostic and follow-up care for children with developmental concerns and their families such as:
 - Autism Spectrum Disorders
 - Attention Disorders (ADD/ADHD)
 - Developmental Delays
- Initial appointments may be with one of the following providers or team of providers:
 - Developmental Pediatrician
 - Nurse Practitioner
 - Psychologist
- Resource Specialists: dedicated staff who provide outreach and education

The below steps will need to be completed prior to adding your child to the waitlist:

1. **Complete and return all** attached forms to our office by mail, email or fax. **Please do not send your original forms. We encourage you to make copies of all information for your records.**

Mail: Boston Children's Hospital
Developmental Medicine Center-Fegan 10
Attn.: Intake Coordinators
300 Longwood Avenue
Boston, MA 02115
Email: DMCIntake@childrens.harvard.edu
Fax: 617-730-0252

2. Please include copies of any recent documents from early intervention, school or outside providers such as:
 - **IFSP** (Individualized Family Service Plan-report from early intervention services)
 - **IEP** (Individualized Education Program)/**504 Accommodation Plan**
 - School district based **CORE/TEAM evaluations** (educational testing, psychological testing, OT, PT, and/or speech and language evaluations).
 - Any **private or clinic-based testing** (psychological testing, neuropsychological evaluation, OT, PT and/or speech and language evaluations).
3. Once all of this information has been received, **we will call to confirm and provide an estimate of your current wait time** for your initial visit.

The Developmental Medicine Center does not provide evaluations for child abuse and neglect, custody determination, immediate sociality, IQ testing for gifted placement, or assessment for acute psychiatric conditions. If you need any of the above services, please let us know and we can direct you to an appropriate provider.

If you need further information or have any additional questions, please feel free to contact the Center at 617-355-7025.

Thank you,

Lisa Prock, MD, MPH
Director
Developmental Medicine Center

Elaine LeClair, PhD
Director, Pediatric Psychology
Developmental Medicine Center

Insurance Information

Please fill out the below form with accurate information regarding your child's insurance plan(s). This information can be found on the insurance card, or by contacting your insurance company's member service number.

Most insurance companies require prior authorization for neuropsychological or psychological testing and/or mental health visits. Prior authorization is not a guarantee of payment coverage. Many insurers contract with a specific "carve-out" company to administer behavioral/mental health benefits and claims. If your insurer has such a "carve-out," the process for coverage determination and prior approval may be different from those processes used for you medical insurance benefits.

Please call your insurance company to inquire about coverage/benefits under your plan and your required out-of-pocket payments. Coverage policies for individual carriers differ greatly and change frequently.

Parent Name: _____

Primary Insurance Carrier: _____

Group name & number (if applicable): _____

Patient name: _____

Date of birth: _____

Child's identification number: _____

Effective from _____ to _____ (mm/dd/yyyy)

Subscriber's name & date of birth: _____

Subscriber's address (if different than child's address): _____

Important Member service phone number for mental health benefits (usually located on back of insurance card): _____

Secondary Insurance Carrier (if applicable): _____

Group name & number (if applicable): _____

Patient name: _____

Date of birth: _____

Child's identification number: _____

Effective from _____ to _____ (mm/dd/yyyy)

Subscriber's name & date of birth: _____

Subscriber's address (if different than child's address): _____

Important Member service phone number for mental health benefits (usually located on back of insurance card): _____

Your signature below indicates that you have been advised that you may be responsible for paying all charges associated with the visit.

I acknowledge that is any of the above referenced items or services is not considered medically necessary by my insurance company or is a non-covered service, I am financially responsible for the full amount should the claim be denied. If I am denied insurance coverage for any service, discounts may be available.

Guarantor Name: _____

Parent/Guarantor Signature: _____ **Date:** _____

***Do any of the following apply to this child?**

DCF (formerly DSS) involvement	<input type="checkbox"/> Y <input type="checkbox"/> N
DDS (formerly DMR) involvement	<input type="checkbox"/> Y <input type="checkbox"/> N
Lives in residential facility	<input type="checkbox"/> Y <input type="checkbox"/> N

B. CONTACT / DEMOGRAPHIC INFORMATION

***Parent/Caregiver 1 information**

Full Name: Last First

Relationship to child: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (check preferred number): home work mobile

Email Address: _____

Occupation: _____

Are you the legal guardian of the child? Y N Do you have physical custody of child? Y N

Parent/Caregiver 2 information

Full Name: Last First

Relationship to child: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (check preferred number): home work mobile

Email Address: _____

Occupation: _____

Are you the legal guardian of the child? Y N Do you have physical custody of child? Y N

Legal Guardian information (if different from above)

Full Name: Last First

Relationship to child: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (check preferred number): home work mobile

Email Address: _____

Occupation: _____

Are you the legal guardian of the child? Y N Do you have physical custody of child? Y N

C. SERVICES

CHECK if any of the following have previously or currently applies to your child

Check here if your child is not yet in child care or school, and skip this table

Early Intervention	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Individualized Family Service Plan (IFSP)	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
School (TEAM, CORE) evaluation <i>If yes, when?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Has/does your child have an Individualized Education Plan (IEP)? <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
504 Plan <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Attends a special needs daycare/preschool	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Receiving <input type="checkbox"/> speech <input type="checkbox"/> occupational <input type="checkbox"/> physical therapy	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Participates in Summer School or Extended School Year (ESY) services	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Psychological testing? <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Mental health counseling or behavioral therapy? <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
School disciplinary actions, including detention, suspension or expulsion? <i>If yes, specify & date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Stay in psychiatric hospital	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N

****Please submit copies of the most recent Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), and results of any previous academic, psychological, or school testing from the past 3 years.**

This information may be necessary for the Developmental Medicine Center to get authorization from your insurance company.

D. CONCERNS YOU HAVE ABOUT YOUR CHILD'S DEVELOPMENT OR BEHAVIORS

*Please check **any concerns you have** about your child:

<input type="checkbox"/> Autism Spectrum Disorder (Asperger's, Autism, PDD)	<input type="checkbox"/> Intellectual disability (formerly mental retardation)	<input type="checkbox"/> Tics/Tourette's
<input type="checkbox"/> Attention problems (ADHD, ADD)	<input type="checkbox"/> Speech/language delay	<input type="checkbox"/> Toileting problem (toilet training, bedwetting, soiling)
<input type="checkbox"/> Behavior problems	<input type="checkbox"/> Communication problems	<input type="checkbox"/> Genetic or chromosomal condition
<input type="checkbox"/> Developmental delay	<input type="checkbox"/> Fine motor problem	<input type="checkbox"/> Anxiety
<input type="checkbox"/> Emotional or psychiatric problems	<input type="checkbox"/> Gross motor problem	<input type="checkbox"/> Obsessive-compulsive disorder (OCD)
<input type="checkbox"/> Learning problem	<input type="checkbox"/> Epilepsy/seizures	<input type="checkbox"/> Bipolar disorder or mood swings
<input type="checkbox"/> Social Skills	<input type="checkbox"/> Problems with coordination	<input type="checkbox"/> Depression
<input type="checkbox"/> Mood	<input type="checkbox"/> Ataxia	<input type="checkbox"/> PTSD
	<input type="checkbox"/> Severe weakness or inability to tolerate exercise	<input type="checkbox"/> Substance use or abuse

E. CHILD'S MEDICAL HISTORY

Check if child's entire medical history is unknown – and answer as you are able.

Please check any conditions your child has been **diagnosed** with:

<p>Developmental Problems:</p> <input type="checkbox"/> Speech delay <input type="checkbox"/> Developmental Delay <input type="checkbox"/> Behavior problems <input type="checkbox"/> Autism <input type="checkbox"/> Attention problems (ADD/ADHD) <input type="checkbox"/> Learning problems	<p>Mental Health Problems:</p> <input type="checkbox"/> Anxiety <input type="checkbox"/> Obsessive Compulsive Disorder <input type="checkbox"/> Mood Disorder (Depression, Bipolar, Suicide thoughts or attempts) <input type="checkbox"/> Psychosis or Schizophrenia <input type="checkbox"/> Child has had a stay in a psychiatric hospital *If yes, when/where?
<p>Neurological Problems:</p> <input type="checkbox"/> Epilepsy/seizures <input type="checkbox"/> Sleep problems <input type="checkbox"/> Head injury <input type="checkbox"/> Cerebral Palsy <input type="checkbox"/> Tics or Tourette <input type="checkbox"/> Motor delays <input type="checkbox"/> Hearing problems <input type="checkbox"/> Vision problems <input type="checkbox"/> Headaches	<p>Genetic Disorders:</p> <input type="checkbox"/> Down Syndrome/trisomy 21 <input type="checkbox"/> Other chromosomal abnormalities <input type="checkbox"/> Metabolic disorder
<p>General Medical Problems:</p> <input type="checkbox"/> Heart disease <input type="checkbox"/> Diabetes <input type="checkbox"/> Heart murmur <input type="checkbox"/> Thyroid <input type="checkbox"/> Congenital heart problem <input type="checkbox"/> Kidney/urinary problems <input type="checkbox"/> Overweight/Obesity <input type="checkbox"/> Cancer <input type="checkbox"/> Growth problems <input type="checkbox"/> Gastrointestinal problems (vomiting, feeding problems, abdominal pain, reflux, constipation, diarrhea) <input type="checkbox"/> Underweight/Failure to thrive <input type="checkbox"/> Allergies <input type="checkbox"/> Skin problems (rashes, eczema) <input type="checkbox"/> Respiratory (asthma, pneumonia)	<p>Surgical History: Has your child ever had any surgeries? If yes, please list below:</p> <hr/> <p>Any other specific medical concerns?</p>

Has the child ever had any of the following screening/ diagnostic tests or procedures?	If yes, when, where, and results? (Please send in copies of results if available)
Genetic and/or metabolic testing <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
EEG <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
CT scan or MRI of the head <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
Sleep study <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
Hearing test <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
Vision test <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	

***Review of Systems**

<p>General/constitutional:</p> <input type="checkbox"/> Significant behavioral changes <input type="checkbox"/> Significant weight loss or gain <input type="checkbox"/> Weakness or fatigue <input type="checkbox"/> Fever or chills	<p>Allergy:</p> <input type="checkbox"/> Itchy or watery eyes <input type="checkbox"/> Itchy or runny nose, sneezing <input type="checkbox"/> Hives <input type="checkbox"/> Needed to use Epi-Pen
<p>Gastrointestinal:</p> <input type="checkbox"/> Changes in appetite <input type="checkbox"/> Abdominal pain or discomfort <input type="checkbox"/> Constipation <input type="checkbox"/> Diarrhea <input type="checkbox"/> Bloating, indigestion <input type="checkbox"/> Nausea, vomiting <input type="checkbox"/> Change in bowel habits (number/consistency) <input type="checkbox"/> Blood in stool <input type="checkbox"/> Jaundice (yellow skin or eyes), itching	<p>Neurological:</p> <input type="checkbox"/> Headaches <input type="checkbox"/> Sleep problems <input type="checkbox"/> Dizziness, vertigo <input type="checkbox"/> Fainting, blackouts <input type="checkbox"/> Weakness <input type="checkbox"/> Numbness, tingling <input type="checkbox"/> Seizures, convulsions <input type="checkbox"/> Head injuries, concussions <input type="checkbox"/> Trouble walking <input type="checkbox"/> Tremor, unusual motor movement (tics) <input type="checkbox"/> Problems with coordination <input type="checkbox"/> Problems with concentration, memory

***Review of Systems (continued)**

<p>Heart:</p> <input type="checkbox"/> Chest pain or pressure <input type="checkbox"/> Heart racing, skipped beats <input type="checkbox"/> Ankle swelling, cold/blue hands, feet <input type="checkbox"/> Fainting, fatigue with exercise	<p>Lungs:</p> <input type="checkbox"/> Cough <input type="checkbox"/> Shortness of breath, wheezing <input type="checkbox"/> Recent chest X-ray
<p>Eyes, Ears, Nose, Throat:</p> <input type="checkbox"/> Sore throats <input type="checkbox"/> Ear infections <input type="checkbox"/> Sinus infections <input type="checkbox"/> Loud snoring, irregular breathing during sleep <input type="checkbox"/> Problems with eyes/vision <input type="checkbox"/> Problems with ears/hearing	<p>Bones, joints, and muscles:</p> <input type="checkbox"/> Joint pain, stiffness, swelling <input type="checkbox"/> Fingers painful/blue in cold <input type="checkbox"/> Dry mouth, red eyes <input type="checkbox"/> Back, neck pain <input type="checkbox"/> Muscle problems <input type="checkbox"/> Fractures, broken bones <input type="checkbox"/> Sprains
<p>Endocrine:</p> <input type="checkbox"/> Sweating <input type="checkbox"/> Fatigue <input type="checkbox"/> Hand trembling <input type="checkbox"/> Neck swelling <input type="checkbox"/> Skin, hair, voice changes <input type="checkbox"/> Thirst <input type="checkbox"/> Growth difficulties	<p>Genitourinary:</p> <input type="checkbox"/> Nighttime bedwetting <input type="checkbox"/> Daytime urine accidents <input type="checkbox"/> Pain with urination <input type="checkbox"/> Frequent urination <input type="checkbox"/> Blood in urine <input type="checkbox"/> Genital rashes or lumps <input type="checkbox"/> Heavy or painful menses (periods)
<p>Skin:</p> <input type="checkbox"/> Rashes <input type="checkbox"/> Changes in mole or spot <input type="checkbox"/> Needed stitches	<p>Hematologic:</p> <input type="checkbox"/> Bruise easily, difficulty stopping bleeding <input type="checkbox"/> Lumps under arms or on neck

F. CHILD'S BIRTH HISTORY

Check if birth history is unknown

Age of mother at delivery: _____

Age of father at delivery: _____

Number of previous pregnancies (including miscarriages or terminations): _____

During pregnancy, did the mother:

Take prenatal vitamins	<input type="checkbox"/> Y <input type="checkbox"/> N
Use tobacco	<input type="checkbox"/> Y <input type="checkbox"/> N If yes: how much?
Drink alcohol	<input type="checkbox"/> Y <input type="checkbox"/> N If yes: how much?
Take drugs or medications	<input type="checkbox"/> Y <input type="checkbox"/> N If yes: what drug(s) or medication(s), and during which trimester(s):

Birth Measurements:	Weight:	Height:	Head Circumference:
APGAR score (if known):	1 minute:	5 minute:	
Was the baby born at term?	<input type="checkbox"/> Y <input type="checkbox"/> N or numbers of weeks gestation at birth:		
What was the delivery method?	<input type="checkbox"/> vaginal <input type="checkbox"/> cesarean (C-section)		
<i>If cesarean, please describe why:</i>			
Were there any prenatal or neonatal complications?	<input type="checkbox"/> Y <input type="checkbox"/> N		
<i>If yes, please describe:</i>			
Was a NICU or extended hospital stay required?	<input type="checkbox"/> Y <input type="checkbox"/> N		
<i>If yes, please describe:</i>			

G. CHILD'S DEVELOPMENTAL HISTORY

As best as you can remember, list the age or check off the approximate time at which your child reached the following developmental milestones.

Developmental Skill	Age (if known)	Not yet	Only if exact age cannot be recalled		
			Early	At Normal Time	Late
Sat without support		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawled		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stood without support		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked without assistance		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spoke first words		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said phrases		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said sentences		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowel trained		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, night		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****Please submit copies of the most recent Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), and results of any previous academic, psychological, or school testing from the past 3 years. This information may be necessary for the Developmental Medicine Center to get authorization from your insurance company.**

PLEASE FEEL FREE TO ATTACH ANY ADDITIONAL INFORMATION THAT YOU THINK MIGHT HELP US BETTER UNDERSTAND YOUR CHILD.

*Parent/Guardian Signature

*Print Name

*Date

*Relationship to patient

A. Child's Behavioral and Emotional Functioning

Check the column that best describes this child's behavior OVER THE PAST 6 MONTHS

	Never or rarely	Occasionally	Often	Very Often
1. Fails to give close attention to detail or makes careless mistakes in schoolwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Has difficulty sustaining attention in tasks or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does not listen when spoken to directly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does not follow through when given directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Has difficulties organizing tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Avoids, dislikes, or does not want to start tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Loses things necessary for tasks or activities (school assignments, books, pencils, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Is easily distracted by noises or other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is forgetful in daily activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (I)	(1-9)___/9	<input type="checkbox"/> ≥6/9	SUBTOTAL: _____	
10. Fidgets with hands or feet or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Leaves seat when he/she is supposed to stay in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Runs about or climbs too much when he/she is supposed to stay seated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Has difficulty playing or starting quiet games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Is "on the go" or acts as if "driven by a motor"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Talks too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Blurts out answers before questions have been completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Has difficulty waiting his/her turn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Interrupts or bothers others when they are talking or playing games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (HI)	(1-9)___/9	<input type="checkbox"/> ≥6/9	SUBTOTAL: _____	
19. Argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Actively disobeys or refuses to follow adult's requests or rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Bothers people on purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Blames others for his or her mistakes or misbehaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Is touchy or easily annoyed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Is angry or bitter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Is hateful and wants to get even	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (ODD):	(19-26)___/8	<input type="checkbox"/> ≥4/8		

Check the column that best describes this child's behavior OVER THE PAST 6 MONTHS

	Never or rarely	Occasionally	Often	Very Often
27. Bullies, threatens, or scares others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Starts physical fights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Skips school without permission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Is physically unkind to people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Has stolen things that have value	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Destroys others' property on purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Is physically mean to animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Has set fires on purpose to cause damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Has broken into someone else's home, business, or car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Has stayed out all night without permission or run away from home overnight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Has used a weapon that can cause serious physical harm (e.g., bat, broken bottle, brick)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (CD):	(27-38)___/12		<input type="checkbox"/> ≥3/12	
39. Is fearful, anxious, or worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Is afraid to try new things for fear of making mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Feels useless or inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Blames self for problems, feels at fault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Feels lonely, unwanted, or unloved; complains that "no one loves me"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Is sad or unhappy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Feels different and easily embarrassed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Is overly concerned about health/body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (Anx/Dep):	(39-46)___/8		<input type="checkbox"/> ≥3/8	
47. Has problems getting along with parent(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Has problems getting along with others his/her own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Has problems getting along with his/her own siblings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Has problems in group activities such as games or team play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (Anx/Dep):	(39-46)___/8		<input type="checkbox"/> ≥3/8	
51. Decreased interest or pleasure in all, or almost all, activities of the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Has said things like "I wish I were dead" or has tried to hurt self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Recurrent excessive distress when separated from home or caretakers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. Has distinct periods where mood is unusually irritable or unusually good, cheerful mood (different from normal mood)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Has prolonged temper tantrums (greater than 20-30 minutes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check the column that best describes this child's behavior OVER THE PAST 6 MONTHS				
	Never or rarely	Occasionally	Often	Very Often
56. Has compulsions (e.g., child seems driven to wash hands, count, erase until holes appear)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Has obsessions (e.g., persistent or repetitive distressing thoughts: germs, doors left unlocked)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Has recurrent recollections or dreams of a traumatic event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Seems to avoid or have phobias of specific people, animals, things or situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. Seem unaware of others' existence, is uninterested in interacting with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. Has odd, Eccentric, or unusual preoccupations (e.g., clothing items, toys, neatness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. Appears uninterested in activities children his/her own age usually like or participate in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Has experimented with or abused drugs or alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (MH):	(51-64)___/14		<input type="checkbox"/> ≥0/14	

B. Child's Current School Performance

Please check the column that best describes your child's current performance at school, or check "not applicable"

	Not applicable	Excellent	Above average	Average	Somewhat of a problem	Problematic
1. Overall school performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Completing classroom assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completing homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Getting homework to and from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Handwriting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Child's Overall Functioning

Please summarize this child's OVERALL FUNCTIONING (i.e., emotionally, behaviorally, socially, academically, etc.) by choosing ONE option below. Compare this child's functioning in child care/school and with peers to "average children" his/her age that you are familiar with from you experience.

Please circle only one number.

<input type="checkbox"/>	Excellent functioning/No impairment in settings
<input type="checkbox"/>	Good functioning /Rarely shows impairment in settings
<input type="checkbox"/>	Mild difficulty in functioning/Sometimes shows impairment in settings
<input type="checkbox"/>	Moderate difficulty in functioning/Usually shows impairment in settings
<input type="checkbox"/>	Severe difficulties in functioning/Most of the time show impairment in settings
<input type="checkbox"/>	Needs considerable supervision in all settings to prevent from hurting self or others
<input type="checkbox"/>	Needs 24-hour <u>professional</u> care and supervision due to sever e behavior or gross impairment(s)

Have there been any other recent changes in your child's physical, emotional, psychological, or behavioral health that you are concerned about? Please describe:

*Parent/Guardian Signature

*Print Name

*Date

*Relationship to patient

K-12 School Questionnaire

Child's Name: *Last *First
*Date of Birth: *Gender: M F Other
Child' classroom/age level:

Please have early intervention, child care and/or school personnel fill out and return

Child Care/School:
Child Care/School address:

Form completed by: Position:
With help from:
Contact Person:
Phone number and best time to call:
Email address

List up to 3 specific questions you would like answered as a result of this evaluation that would help you better meet this child's developmental and educational needs

1.
2.
3.

In your opinion, what areas of this child's functioning need the improvement?

Please describe the child's strengths.

Please describe any other concerns you have about this child.

Has the child ever been evaluated for learning or academic problems? If yes, when? _____

Please send copies of previous testing results and copy of the current Individual Educational Plan (IEP).

Besides English, are there any additional languages used for the child's instruction? Y N

If yes, what language? _____

A. ACADEMIC PERFORMANCE:

Current school performance: Please check the appropriate column below

	Excellent	Above average	Average	Somewhat of a problem	Problematic
1. Reading decoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reading rate and fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Spelling accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Mathematics concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Mathematics computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Handwriting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Writing rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Punctuation/grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Ability to express thoughts through writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Fine motor skills (using pencil & scissors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Overall school performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Current classroom behavior: Please check the appropriate column below

	Excellent	Above average	Average	Somewhat of a problem	Problematic
1. Understanding verbal instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Completing classroom assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Getting homework to and from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Completing homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Following directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Disrupting class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Verbally participating in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEARNING PROBLEMS. Check the column that best describes the child's learning problems (i.e., above and beyond what would be expected for his or her developmental age) over the past 6 months.

	Never or rarely	Occasionally	Often	Very Often
1. Has trouble learning new material in an appropriate time from for age and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Has little desire to master new skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Unable to tell time, days of the week, months of the year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Can't repeat information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Knows material one day; doesn't know it the next	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Has trouble holding several different things in mind while working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has trouble following multi-step directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Has difficult copying written material from blackboard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (Gen):	(1-8)___/8		<input type="checkbox"/> ≥4/8	
9. Difficulty orienting self (i.e., gets lost, can't find way, or gets tuned around easily)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Has poor spatial judgment and often bumps into things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Confuses directionality (up/down, left/right, over/under)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Has poor spatial organization on paper (difficult staying in lines, maintaining space between words, staying within page margins)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Mixes up capital and lower case letters when writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Reverses letters and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (VSP):	(9-14)___/9		<input type="checkbox"/> ≥3/6	
15. Has trouble expressing words or events in correct order	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Often mispronounces known or familiar words or uses wrong word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Has trouble verbally expressing thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Says things that have little or no connection to what others are discussing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Has difficulty distinguishing long vowel sounds and short vowel sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Depends on teacher or others for repetition of task instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (Lang):	(15-20)___/6		<input type="checkbox"/> ≥3/6	
21. Displays poor word attack skills (can't sound out words)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Puts wrong number of letters in words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Confuses consonant sounds, e.g.: b-d, d-t, m-n, p-b, f-v, s-z	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Unable to keep place on page when reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (R/W):	(21-24)___/4		<input type="checkbox"/> ≥2/4	

CLASSROOM SETTING: Please check all that apply, and provide details

Type of Setting	Number of Students	Number of Instructors	Aide Present for Child?		
<input type="checkbox"/> Mainstream			<input type="checkbox"/> 1:1	<input type="checkbox"/> Shared	<input type="checkbox"/> None
<input type="checkbox"/> Integrated			<input type="checkbox"/> 1:1	<input type="checkbox"/> Shared	<input type="checkbox"/> None
<input type="checkbox"/> Substantially separate			<input type="checkbox"/> 1:1	<input type="checkbox"/> Shared	<input type="checkbox"/> None

GENERAL EDUCATION SETTING: Please list any specific curricula or instructional methodologies used in the child's general education setting, if applicable

Academic Area	Methodology or curriculum
Reading/reading-related materials	
Mathematics	
Writing/written expression	

SPECIAL EDUCATION AND RELATED SERVICES FOR CHILD: Please check all that apply and describe specific curriculum or instructional methodology, if applicable

Check here if you are not familiar with the child's IEP services

Type of service	Consultation	Direct service within general education classroom	Direct service in other settings	Specific curriculum or instructional methodology, if applicable (e.g.: reading –Wilson)
<input type="checkbox"/> Occupational therapy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Physical therapy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Speech/language therapy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Written language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Individual counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Home-based services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

B. CHILD'S ATTENTION, ACTIVITY, AND BEHAVIOR

Check the column that best describes this child's behavior OVER THE PAST 6 MONTHS

	Never or rarely	Occasionally	Often	Very Often
1. Fails to give close attention to detail or makes careless mistakes in schoolwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Has difficulty sustaining attention in tasks or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does not listen when spoken to directly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Has difficulties organizing tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Loses things necessary for tasks or activities (school assignments, books, pencils, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Is easily distracted by extraneous stimuli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is forgetful in daily activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (I)	(1-9)___/9	<input type="checkbox"/> ≥6/9	SUBTOTAL:_____	
10. Fidgets with hands or feet or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Leaves seat when he/she is supposed to stay in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Runs about or climbs too much when he/she is supposed to stay seated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Has difficulty playing or engaging in leisure activities quietly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Is "on the go" or acts as if "driven by a motor"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Talks excessively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Blurts out answers before questions have been completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Has difficulty waiting his/her turn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Interrupts or intrudes on others e.g., when they are talking or playing games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (HI)	(1-9)___/9	<input type="checkbox"/> ≥6/9	SUBTOTAL:_____	

Check the column that best describes this child's behavior OVER THE PAST 6 MONTHS

	Never or rarely	Occasionally	Often	Very Often
19. Loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Actively defies or refuses to comply with adult's request or rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Is angry or resentful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Is spiteful and vindictive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Bullies, threatens, or scares others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Initiates physical fights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Is physically cruel to people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Has stolen items of nontrivial value	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Deliberately destroys others' property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (ODD/CD):	(19-28)___/10		<input type="checkbox"/> ≥3/10	
29. Appears fearful, anxious, or worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Appears self-conscious or easily embarrassed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Appears afraid to try new things for fear of making mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Feels worthless or inferior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Blames self for problems, feels guilty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Feels lonely, unwanted, or unloved; complains that "no one loves me"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Appears sad, unhappy, or depressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (Anx/Dep):	(29-35)___/7		<input type="checkbox"/> ≥3/7	
36. Skips school without permission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Has set fires on purpose to cause damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Destroys others' property on purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Has broken into someone else's home, business, or car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Has said things like "I wish I were dead" or has tried to hurt self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Has distinct periods where mood is unusually irritable or unusually good, cheerful, or high which is clearly excessive or different from normal mood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Seems to have compulsions (repetitive behaviors that this child seems driven to carry out, such as repeated hand washing, counting, or erasing until holes appear)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Has prolonged temper tantrums (greater than 20-30 minutes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Seems unaware of others' existence, is uninterested in interacting with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Has odd, eccentric, or unusual preoccupations (e.g., clothing items, toys, neatness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Appears uninterested in activities children his/her own age usually like or participate in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OFFICE USE ONLY (MH):	(36-46)___/11		<input type="checkbox"/> ≥1/11	

Please summarize this child's OVERALL FUNCTIONING (i.e., emotionally, behaviorally, socially, academically, etc.) by choosing ONE option below. Compare this child's functioning in child care/school and with peers to "average children" his/her age that you are familiar with from you experience.

Please circle only one number.

<input type="checkbox"/>	Excellent functioning/No impairment in settings
<input type="checkbox"/>	Good functioning /Rarely shows impairment in settings
<input type="checkbox"/>	Mild difficulty in functioning/Sometimes shows impairment in settings
<input type="checkbox"/>	Moderate difficulty in functioning/Usually shows impairment in settings
<input type="checkbox"/>	Severe difficulties in functioning/Most of the time show impairment in settings
<input type="checkbox"/>	Needs considerable supervision in all settings to prevent from hurting self or others
<input type="checkbox"/>	Needs 24-hour <u>professional</u> care and supervision due to severe behavior or gross impairment(s)

Please describe this child's personality – moods, behavior, emotional functioning, etc.

Please describe this child's relationship with peers.

Is there any other information you think would be helpful for evaluating this child?

*Teacher Signature

*Print Name

*Date